## Student Expectation #8 GENERAL SCORING GUIDE Participate in Collaborative and Cooperative Learning

SCORE	DESCRIPTION
4	<ul> <li>✓ Student actively helps identify group goals and carries out assigned roles.</li> <li>✓ Student participates in group interaction without prompting and in the expression of ideas and opinions in a way that is sensitive to the knowledge base and feelings of others.</li> <li>✓ Student identifies changes or modifications necessary in the group process and works toward carrying out those changes.</li> </ul>
3	<ul> <li>✓ Student communicates commitment to the group goals and effectively carries out assigned roles.</li> <li>✓ Student participates in group interaction with in the expression of ideas and opinions in a way that is sensitive to the knowledge base and feelings of others.</li> <li>✓ Student partially identifies changes or modifications necessary in the group process and works toward carrying out those changes.</li> </ul>
2	<ul> <li>✓ Student communicates a commitment to the group goals but does not carry out assigned roles.</li> <li>✓ Student sporadically participates in group interaction with some prompting; however, student expresses ideas and opinions without considering the feelings and knowledge base of others.</li> <li>✓ Student, when prompted, helps identify the changes or modifications necessary in the group process, or is only minimally involved in carrying out those changes.</li> </ul>
1	<ul> <li>✓ Student does not work toward group goals or actively works against assigned roles.</li> <li>✓ Student does not participate in group interaction, even with prompting, or expresses ideas and opinions in a way that is insensitive to the feelings or knowledge base of others.</li> <li>✓ Student does not attempt to identify changes or modifications necessary in the group process, even when prompted, or refuses to work toward carrying out those changes.</li> </ul>